

1. INTRODUCTION

As a Council we are committed to the principles within the Well-being of Future Generations Act (2015) in order to improve the economic, social, environmental and cultural well-being of Gwynedd's communities. The Council's vision is:

Our vision as a Council is to support all the people of Gwynedd to thrive and live full lives in their community, in a county which is one of the best counties to live in.

The Council has adopted well-being objectives that complement the national well-being goals and ensure that Gwynedd residents:

- Enjoy a happy, healthy and safe life
- Have access to quality homes within their communities
- Earn enough wages to support themselves and their families
- Receive a first class education that will allow them to do what they want to do
- To live with dignity and independence for as long as possible
- Being able to live in a naturally Welsh speaking Society
- Enjoy the beauty of the County's natural environment.

The table below outlines the link between our well-being objectives and the national well-being goals.

We will ensure that the residents of Gwynedd can:	Prosperous	Resilient	Healthier	Equal	Cohesive Communities	A vibrant culture where the Welsh language is thriving	Globally responsible
Enjoy happy, healthy and safe lives							
Live in quality homes within their communities							
Earn a sufficient salary to be able to support themselves and their families							
Receive education of the highest quality which will enable them to do what they want to do							
Live with dignity and independently for as long as possible							
Live in a natural Welsh society							
Take advantage of the beauty of the County's natural environment.							

The Education Department has a role to promote the Act's well-being goals to the county's pupils through its activities and projects. The Act places a duty on public bodies in Wales to improve economic, social, environmental and cultural well-being. As part of the duty the Council has published well-being objectives that outline how it will improve well-being in the "Gwynedd Council Plan 2018-2023".

1.1 Schools' Digital Strategy

As a result of amending the curriculum, digital competence is a statutory responsibility across all learning fields and it needs to be considered in all aspects when designing and introducing the curriculum. The aim of the strategy is to give the best digital provision to support our learners and teachers to foster a range of skills to use technology confidently, creatively and critically.

2. HOW DOES THE PROPOSAL MEET GWYNEDD COUNCIL'S WELL-BEING OBJECTIVES?

Gwynedd Council's well-being objectives were considered when forming the strategy.

Do nothing - continue with the status quo.	
Objectives	Details:
Enjoy a happy, healthy and safe life	No effect
Live in quality homes within their communities	No effect
Earn a sufficient wage to support themselves and their families	No effect
Receive education of the highest quality that will allow them to do what they want to do	No effect
To live with dignity and independently for as long as possible	No effect
Live in a naturally Welsh society	No effect
Take advantage beauty of the County's natural environment	No effect

Introduce the Strategy	
Objectives	Details:
Enjoy a happy, healthy and safe life	No effect
Live in quality homes within their communities	No effect
Earn a sufficient wage to support themselves and their families	No effect
Receive education of the highest quality that will allow them to do what they want to do	Positive impact. The strategy will ensure a strong foundation for digital learning that a key part of the new curriculum.
To live with dignity and independently for as long as possible	No effect
Live in a naturally Welsh society	No effect
Take advantage beauty of the County's natural environment	No effect

3. DOES THE PROPOSAL MEET THE GOALS OF THE WELL-BEING ACT?

Aim	Does the proposal contribute to this aim?	Measures to mitigate negative impacts on this aim:
<p>A prosperous Wales An innovative society using resources efficiently and proportionately, educated people, creating wealth and work.</p>	<p>The proposal would mean that pupils are educated with the latest digital equipment.</p> <p>This means that they will be able to acquire digital skills that will position it well to meet the skills requirements of future jobs.</p> <p>In addition, the proposal contributes to the goal by making prudent use of resources.</p>	<p>No effect.</p>
<p>A resilient Wales A nation that maintains and enhances biodiversity and healthy ecosystems that support resilience and the ability to adapt to change (for example climate change).</p>	<p>It is not anticipated that the proposal is likely to have an impact on this aim.</p>	<p>No effect.</p>
<p>A healthier Wales A society where people's physical and mental well-being is as good as possible and people understand what affects their health.</p>	<p>It is not anticipated that the proposal is likely to have an impact on this aim.</p>	<p>No effect.</p>
<p>A more equal Wales A society that enables people to fulfil their potential irrespective of background or circumstances (including their socio-economic background and circumstances).</p>	<p>Giving every learner a device means that every pupil has an equal opportunity to acquire digital skills that will be key to them realizing their potential.</p>	<p>No effect. .</p>
<p>A Wales of cohesive communities Attractive, viable and safe communities with good connections</p>	<p>It is not anticipated that the proposal is likely to have an impact on this aim.</p>	<p>No effect. .</p>
<p>A vibrant Wales and culture where the Welsh language thrives A society that promotes and protects culture, heritage and the Welsh language and encourages people to participate in the arts, sports and leisure activities.</p>	<p>It is not anticipated that the proposal is likely to have an impact on this aim.</p>	<p>No effect. .</p>
<p>Wales is globally responsible. A nation that, in doing anything to improve the economic, social, environmental and cultural well-being</p>	<p>It is not anticipated that the proposal is likely to have an impact on this aim.</p>	<p>No effect.</p>

of Wales, is considering whether doing such a thing could contribute positively to global well-being.		
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4. SUSTAINABLE DEVELOPMENT PRINCIPLES

Sustainable Development Principles	Does the proposal consider the principle?
<p>Long term The importance of balancing short-term needs with the need to safeguard the ability to meet long-term needs is also important.</p>	Yes. The strategy sets out a long-term vision that will invest in digital education in Gwynedd.
<p>Suspension How action to prevent problems from occurring or escalating can help public bodies achieve their objectives.</p>	The strategy, when fully implemented, ensures that the challenges currently facing Gwynedd schools are resolved and prevents us from reaching similar situations in the future.
<p>Integration Consider how the public body's well-being objectives may affect each of the well-being goals, all of its other objectives, or the objectives of other public bodies.</p>	The authority began the process of creating the strategy in the wake of a critical situation facing many schools.
<p>Collaboration Collaboration with any other person (or different departments within the organisation itself) could help the organization meet its well-being goals.</p>	The strategy has been formulated following the input of the Welsh Government and key departments within the Council including, information technology, finance and economy.
<p>Contents The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area they serve.</p>	The strategy is based on the views and needs of pupils, parents, schools and employers.

5. CONCLUSION

Following consideration and assessment in accordance with the requirements of the well-being act, the 7 well-being goals and the Council's well-being objectives were considered and it is concluded that the strategy meets the requirements. This strategy will allow us to respond to and meet the needs of the children today, while strengthening their future well-being.

The proposed proposal will ensure a fair opportunity for all Gwynedd children to acquire excellent digital skills, essential skills for the future.